

**Political Science BA/Minor
2018-2019 Student Learning Outcomes**

Outcome	Assessment Methods
<p>1</p> <p><i>Students will be able to communicate effectively:</i></p> <ol style="list-style-type: none"> 1. Evidence (Robust evidence used to defend argument. Evidence relates to the stated hypothesis.) 2. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.) 3. Clarity/ Quality of writing (Well-structured, clear beginning, middle and end, well-signposted throughout. 4. Excellent paragraph and sentence structure.) 5. Citations (Proper citations) 	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>
<p>2</p> <p><i>Students will be able to critically assess the views of others:</i></p> <ol style="list-style-type: none"> 1. Literature review (Clearly understands scholarly conversation. Controls the presentation of that conversation. Review synthesizes existing research) 2. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.) 3. Ability to engage with differing perspectives (Author understands own perspective and is able to critically engage with differing perspectives.) 	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>
<p>3</p> <p><i>Students will be able to defend their own view:</i></p> <ol style="list-style-type: none"> 1. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.) 2. Evidence (Robust evidence used to defend argument. Evidence relates to the stated hypothesis.) 	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>
<p>4</p> <p><i>Students will be able to apply appropriate methodological and theoretical approaches:</i></p> <ol style="list-style-type: none"> 1. Hypothesis & Research Question (Clearly stated hypothesis. Research question meaningfully contributes to the extant literature.) 2. Appropriate methodology (Has clearly chosen the appropriate method and understands why that method is best suited for paper. 3. Use of Method (Method applied consistently and is connected to overall argument.) 	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>